

County Line School District
District Status Report for 2012-13

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

County Line High School is offering 5 programs of study in 5 different career cluster pathways in the 2013-14 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 68.97%
Consortia/District Target: 73.28%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 91.67%
Consortia/District Target: 73.45%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 68.42% Consortia/District Target: 70.00%
District rating: Below Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 82.39% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 86.21% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00% Consortia/District Target: 94.19%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 90.91% Number of seniors compared to completers 83.33%

ACCREDITATION STANDARDS DETAIL

County Line High School offered 5 programs of study in 5 different career cluster pathways.

Animal Systems		
Animal Systems	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	Western Ark Technical Center - UAFS
Health Science Technology Education	Approved	Dawson Distance Learning
Visual Arts		
Photography	Approved	Dawson Distance Learning
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
County Line High School	142	82.39%
Agriculture	35	82.86%
Agricultural Mechanics	10	90.00%
Animal Sciences	17	76.47%
Biological Animal Science	8	87.50%
Arts & Communications	5	60.00%
Fundamentals of Photography	5	60.00%
Business and Marketing	100	84.00%
Computerized Business Applications	23	73.91%
DC I - Digital Layout and Design	36	80.56%
DC II - Digital Imaging	33	93.94%
DC III - Digital Media	4	75.00%
DC IV - Digital Audio/Video Productions	4	100.00%
Skilled and Technical Sciences	2	50.00%
Human Anatomy and Physiology	1	0.00%
Introduction to Medical Professions	1	100.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	30
Agricultural Power, Structural & Technical Systems	10
Animal Systems	6
Automotive Service Technology	1
Digital Communications	12
Health Science Technology Education	1